



COMUNIDAD DE MADRID

CONSEJERÍA DE EDUCACIÓN

I.E.S. JULIO VERNE - Código 28039864

C/ Ingeniería 4 – 28.918 Leganés – Telf. 91.680.76.65 - Fax 91.481.00.10



UNIÓN EUROPEA

Fondo social europeo

PRUEBAS PARA LA OBTENCIÓN DE TÍTULOS DE TÉCNICO Y TÉCNICO SUPERIOR

Convocatoria de 2021

ORDEN 3299/2020, de 15 de diciembre

DATOS DEL ASPIRANTE			FIRMA
APELLIDOS:			
NOMBRE:	D.N.I. o PASAPORTE	Fecha:	

Código del ciclo: SSCS01	Denominación completa del ciclo formativo: Ciclo Formativo de Grado Superior en EDUCACIÓN INFANTIL
Clave del módulo: 06	Denominación completa del módulo profesional: Inglés

INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA

Lea atentamente y por completo todas las instrucciones y consúltelas cuantas veces sea preciso.
Cumplimente en su totalidad todos los datos requeridos y firme antes de comenzar el examen, tanto en la primera página como en la plantilla de respuesta.
Sobre la mesa del examen solo podrá haber:

- Una copia del examen y otra de la hoja de respuestas.
- Bolígrafo azul o negro.
- DNI, tarjeta de residencia pasaporte o carnet de conducir. Manténgalo en un lugar visible todo el tiempo de duración de la prueba.

Durante el examen no podrá utilizar ningún material que no haya sido especificado en las instrucciones publicadas.
La duración de la prueba es de 1 hora y 15 minutos.
Durante la realización de la prueba es obligatorio mantener los móviles y cualquier otro aparato electrónico apagados y guardados.
Una vez comenzada la prueba ninguna persona podrá abandonar la sala antes de media hora del inicio de la prueba.
Todas las hojas que se le reparten para la realización de la prueba deberán ser entregadas a la finalización de las mismas, aunque no hayan sido utilizadas o sean un borrador. Solo se podrá usar el papel entregado por el tribunal.
Durante la realización de la prueba se observarán todas las normas elementales de comportamiento. Todos los participantes permanecerán en silencio. Para preguntar se levantará la mano.
Durante todo el proceso se observarán las medidas de seguridad sanitaria: uso de mascarilla y distancia de seguridad entre otras.

FORMA DE RESPONDER A LAS PREGUNTAS.

Las respuestas se cumplimentarán en bolígrafo azul, preferentemente. No utilizar en ningún caso tinta roja.

Las respuestas de la prueba tipo test han de ser contestadas en la plantilla que se entrega para las respuestas.

Puede escribir en las hojas de preguntas, **pero solo serán contempladas las respuestas que estén en la PLANILLA DE RESPUESTAS.**

Para contestar adecuadamente siga las siguientes reglas:

- Señalar solo una opción de las que se presentan y solo una. Señalar más de una opción será considerado como respuesta incorrecta.
- Para marcar la respuesta correcta, se coloreará la casilla de respuesta que corresponda en la plantilla de respuestas.
- Si se ha equivocado y desea cambiar su respuesta por otra, solicite una nueva hoja a un miembro del tribunal. La plantilla de respuestas en la que había un error será anulada realizando una X de una esquina a otra de la plantilla.

CRITERIOS DE CALIFICACIÓN Y VALORACIÓN

La prueba consta de 50 preguntas tipo test, con cuatro opciones de respuesta y una valoración total de 10 puntos.

- Cada respuesta correcta se calificará con +0,2 puntos.
- Cada respuesta incorrecta se calificará con -0,066 puntos.
- Cada respuesta no contestada se calificará con 0 puntos.

Para superar el módulo se ha de obtener una calificación igual o superior a cinco puntos.

Si del resultado de la prueba (siendo superior a 5) se obtuviera una nota con decimales, se redondeará esta al número entero inferior o superior más próximo y si resultase equidistante, al inmediato superior.



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This English test consists of 50 multiple-choice questions. Choose the most suitable answer:

1. How old is your sister?

- A) You are 21 years old.
- B) She has 21 years old.
- C) She is 21 years old.
- D) You have got 21 years old.

2. I usually party _____ the weekend.

- A) in
- B) when
- C) at
- D) since

3. Which sentence is correct?

- A) They used to live in New Orleans, didn't they?
- B) They used to live in New Orleans, do they?
- C) They used to live in New Orleans, don't they?
- D) They used to live in New Orleans, did they?

4. I think he's from India, _____?

- A) don't I?
- B) do I?
- C) isn't he?
- D) is he?

5. This is the girl _____ mother is from Canada.

- A) who
- B) whose
- C) where
- D) that

6. This is the house _____ was broken into.

- A) who
- B) whose
- C) where
- D) that

7. _____ I heard the doorbell, I went to the door.

- A) When
- B) While
- C) Soon
- D) Before

8. Tom hurt his head while he _____.

- A) ice-skated
- B) was ice-skating
- C) ice-skates
- D) had ice-skated

9. What _____ at 9.00 last night?

- A) did you do
- B) you did
- C) were you doing
- D) are you doing

10. I _____ Peter while I _____ the shopping.

- A) was meeting / did
- B) met / was doing
- C) meet / do
- D) met / did

11. I wish I _____ come to the cinema with you, but I'm very busy.

- A) will
- B) could
- C) can
- D) must

12. I would like to buy a new house. If only I _____ more money!

- A) have
- B) had
- C) have had
- D) had had

13. There _____ many people helping them.

- A) have been
- B) has been
- C) have be
- D) has be

14. *Romeo and Juliet* _____ by William Shakespeare.

- A) was wrote
- B) was written
- C) were written
- D) were wrote

15. _____ the house _____ last year?

- A) Was / built
- B) Is / built
- C) Was / build
- D) Is / build

16. The meeting _____ until the end of the month.

- A) postponed
- B) are postponed
- C) will be postponed
- D) will postpone

17. Volkswagen cars _____ in Germany.

- A) make
- B) are making
- C) are made
- D) made

18. She _____ for the job tomorrow morning.

- A) was interviewed
- B) will interviewed
- C) was interview
- D) will be interviewed

19. 'When can I start?'

He wanted to know when he _____ start.

- A) could
- B) can
- C) has
- D) would

20. 'What are you doing?'

My mum asked what _____.

- A) we were doing.
- B) was we doing.
- C) are we doing.
- D) we are doing.



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21. If you _____ vegetables, you will be healthier.

- A) ate
- B) have eaten
- C) eat
- D) will eat

22. If I _____ you, I'd ask him.

- A) be
- B) were
- C) am
- D) will be

23. When I save some money, I _____ to London.

- A) am going
- B) would go
- C) went
- D) will go

24. If you speak loudly, you _____ the baby up.

- A) would wake
- B) will wake
- C) woke
- D) wake

25. Who is _____ lady in _____ picture?

- A) a / a
- B) a / the
- C) the / the
- D) the / a

26. Oranges _____ rich in vitamin C

- A) can
- B) are
- C) is
- D) will

27. There aren't _____ good films in this week.

- A) any
- B) some
- C) no
- D) every

28. Would you like _____ tea?

- A) to
- B) some
- C) no
- D) every

29. I'm sorry but I have _____ information.

- A) any
- B) some
- C) no
- D) every

30. _____ children in the park?

- A) Are there many
- B) Is there much
- C) There is much
- D) There are many

31. There _____ time left.

- A) are many
- B) isn't many
- C) isn't much
- D) are much

32. I don't know _____ to think of this.

- A) where
- B) when
- C) who
- D) what

33. I was pleased _____ them.

- A) see
- B) to see
- C) seen
- D) seeing

34. I'm interested _____ buying a new car

- A) at
- B) in
- C) on
- D) of

35. I don't mind _____ overtime.

- A) worked
- B) work
- C) to work
- D) working

36. The Qing dynasty _____ from 1644 to 1912.

- A) ruled
- B) was ruling
- C) is ruling
- D) rules

37. - The phone is ringing.

- I _____ it.

- A) answer
- B) will answer
- C) am answering
- D) going to answer

38. _____ is very important for environment.

- A) Recycleing
- B) Recycle
- C) To recycle
- D) Recycling

39. She _____ study English when she was in school.

- A) wasn't used to
- B) didn't use to
- C) didn't be
- D) used not to

40. You really _____ make such a fuss about this!

- A) mightn't
- B) couldn't
- C) mustn't
- D) shouldn't



Read the following text and answer the questions according to the information from the text.

Robot teachers

If you think of the jobs that robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is unquestionable, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

Retrieved and adapted from: learnenglish.britishcouncil.org/skills/reading

41. It's easy to think robots ...

- A) will replace people even if we don't like the idea.
- B) are more capable than people and it's true.
- C) can do less than people but it's not always true.
- D) are expensive.

42. Anthony Seldon thinks teachers in the future will

- A) help robots in class.
- B) teach knowledge to students.
- C) no longer exist.
- D) earn a high salary.

43. Robots will probably never ...

- A) have human understanding of emotions.
- B) be a popular choice for teachers.
- C) be intelligent enough to work in education.
- D) have the intelligence to find solutions.

44. It is better to have ... than not having any teacher.

- A) not many students.
- B) many students.
- C) two teachers.
- D) a robot teacher.

45. Some parts of the world ...

- A) pay robots to teach.
- B) already use robots in teaching jobs.
- C) have more teachers than students.
- D) have a shortage of teachers.

46. It is not important for robot teachers ...

- A) where they teach.
- B) when they teach.
- C) who they teach.
- D) what they teach.

47. Teachers all over the world ...

- A) are helping each other.
- B) are quitting their jobs.
- C) trying to improve their salary conditions.
- D) changing shifts.

48. Teachers ...

- A) work harder than office workers.
- B) have less help than office workers.
- C) leave their jobs to become office workers.
- D) prefer working in an office.

49. Robots could ...

- A) empathise with students.
- B) mark homework.
- C) prepare lessons.
- D) help with student's problems.

50. Choose the sentence that is TRUE according to the information from the text.

- A) Most jobs seem as if they can be done by robots or computers.
- B) Robots are always better at diagnosing illness than doctors.
- C) Many experts agree robots will replace teachers by 2027.
- D) One advantage of robot teachers is that they don't need to rest.