

Pruebas para la obtención de títulos de Técnico y Técnico Superior

Convocatoria correspondiente al curso 2022-2023

(Resolución de 13 de diciembre de 2022 de la Dirección General de Educación Secundaria, Formación Profesional y Régimen Especial)

| DATOS DEL ALUMNO | | | FIRMA |
|---|--|----------------------|-------|
| APELLIDOS: | | | |
| Nombre: | D.N.I. N.I.E: | Fecha 8 Mayo 2023 | |
| Código del ciclo: IFCS02 | Denominación completa del título: Técnico Superior de FP en Desarrollo de Aplicaciones Multiplataforma | | |
| Clave o código del módulo: Código CM 14 | Denominación completa del módulo profesional: Inglés Técnico para Grado Superior | | |

| INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA |
|---|
| <ol style="list-style-type: none"> 1. Sobre la mesa de examen sólo podrá haber: examen, bolígrafo azul o negro y DNI. 2. En ningún caso está permitido el uso de teléfonos móviles ni ningún otro dispositivo electrónico. Deberán estar apagados y guardados. 3. Durante la realización de la prueba se observarán todas las normas elementales de comportamiento. Todos permanecerán en silencio. Para hacer preguntas o entregar exámenes se levantará la mano. 4. Se deben rellenar los datos del aspirante en todas las páginas. 5. El examen consta de 7 páginas, contando la presente. 6. Cada pregunta se responderá en el espacio dejado a tal efecto en la hoja de respuestas. Si se quiere rectificar una respuesta contestada, se podrá tachar y volver a escribir. 7. Se dispondrá de una hoja para borrador, o de varias si se requieren, que será proporcionada por el centro. Esta hoja se entregará obligatoriamente al final junto con el examen, si bien nada de lo escrito en la hoja de borrador se valorará en la corrección. 8. La duración de la prueba será de 75 minutos. |
| CRITERIOS DE CALIFICACIÓN Y VALORACIÓN |
| <p>La prueba se calificará sobre 100 puntos. El valor de cada pregunta será de 1 punto. La nota del módulo será el resultado de trincar al entero más próximo por debajo la puntuación obtenida en la prueba dividida entre diez.</p> |

| CALIFICACIÓN |
|--------------|
| /100= |

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1. READING COMPREHENSION.

1a. Read the article and answer the questions below **IN FULL**:

10 Marks

WHY OUR SMARTPHONES ARE SO IMPORTANT

Our smartphone allows us to keep in touch with friends, family and co-workers. Aside from e-mail, social networking and voice messages, we use it to tell the time, check on the weather, play games, surf the Internet and share our photos. The latest apps do everything from scanning barcodes for the best shopping deals to making us fitter by checking our heartbeats and how far we walk.

Today, we rely on our smartphones every minute of the day. Look at the chart and see how 20-year-old Mike used his smartphone in one day. What do you do that's different?

| Monday 26th May | Activity |
|---------------------|---|
| 06:50 | Alarm rang. |
| 07:00 | Checked e-mails, tweets and messages. |
| 08:00 | Read some breaking news and listened to voice messages on the train to work. |
| During the morning | Navigated the web to translate an article for a project. |
| 13:00 | Bought tickets online for Saturday's concert. |
| In the afternoon | Found a place for dinner on the Internet. Sent messages to friends to meet at 18:00 |
| 17:00 | After doing research on the Internet, shopped for a new printer online. |
| 18:00 | Checked the number of hits on blog site and answered e-mails. |
| 20:30 | Shared photos of the dinner on Instagram. Listened to streamed music on the train home. |
| 21:30 | Downloaded a series on TV. Checked the results of the football match. |
| Before going to bed | Checked e-mails, tweets and messages. |

- How can apps help us with shopping?

- How can your smartphone keep a check on your health?

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- How did Mike wake up in the morning?

- What did Mike do that involved face-to-face communication?

- What different kinds of social media does Mike use?

1b. Complete these sentences:

- Mike is planning to go _____ on Saturday.
- Before Mike bought the printer, he _____.
- Mike knows how many people read his blog because _____.
- Mike shared _____ with the friends he had dinner with.
- In the morning and at night, Mike _____.

2. Fill in the blanks with the Present Simple or Continuous:

12 Marks

- Tom _____ (have) a tablet. He _____ (not have) a laptop. _____ (he/have) any gadgets?
- Tom _____ (have got) a tablet. He _____ (not have got) a laptop. _____ (he/have got) any gadgets?
- They _____ (develop) a new product right now.
- _____ (Megan/use) her headset at the moment?
- Food _____ (be) expensive. It _____ (cost) a lot of money. How much _____ (meat/cost)? And how much _____ (oranges/cost)?

3. Fill in the blanks with the Past Simple, the Past Continuous or the Present Perfect:

8 Marks

- When the teacher _____ (come) into the class, the students _____ (talk) and they _____ (use) their mobile phones.
- _____ (you/ever/be) to London? Yes, I _____ (be) to London twice. And I _____ (go) to Paris last year.
- There _____ (not be) any people in class yesterday, so I _____ (go) to the library to do my homework.

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4. Fill in the blanks with Will, Be going to or the Present Continuous:

6 Marks

- When I finish studying, I _____ (look for) a well-paid job.
- Look at the sky! It _____ (rain) in a minute.
- Tom _____ (catch) the 11:30 train tomorrow morning.
- Unless he runs, he _____ (not catch) the plane.
- I _____ (be) twenty tomorrow.
- _____ (he/give up) smoking? I hope so.

5. Fill in the blanks or rewrite the sentence with an appropriate Modal Verb:

7 Marks

- My mother _____ play the piano when she was young but I _____ play any musical instruments.
- If you study a lot, you _____ pass all the subjects.
- You _____ wear that skirt. It doesn't suit you. That's my advice.
- You _____ return this book yet. You can return it next week.
- If you invite him, perhaps he _____ come tomorrow. Or he _____ have other plans.

6. Write questions for these underlined answers:

6 Marks

- _____ ? It is hot and sunny.
- _____ ? It takes me five minutes to repair this.
- _____ ? He ate some fruit.
- _____ ? No, I have never used this program.
- _____ ? I love Peter.
- _____ ? Peter loves me.

7. Write into the passive form:

3 Marks

- We back up computers in the office every day. _____
- They made these scanners in China. _____
- Many students will use this program next year. _____

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8. Conditionals:

6 Marks

- If you _____ (be) flexible with hours, I _____ (give) you the job. **2nd Conditional**
- If you _____ (go) to university, you _____ (have) a better job. **1st Conditional**
- If they _____ (improve) the database, it _____ (be) easier to use. **3rd Conditional**

9. Reported Speech:

6 Marks

- 'Don't use your smartphone at night'. My mother told me _____
- 'I'll tell you as soon as I know'. She said that she _____
- 'I met a schoolfriend yesterday'. She said that she _____

10. Translate these words, expressions or sentences into English:

16 Marks

- Descargar una aplicación _____
- Diseñar una página web _____
- Instalar un programa _____
- Resolver un problema _____
- Marcar un número _____
-5
- Inserta la tarjeta de sonido en una ranura _____
- El cable no es lo bastante largo _____
- Eso está en el quinto piso _____
- ¿En qué puedo ayudarle? _____
- Tecla de borrado _____
-10
- Tecla de bloqueo de mayúsculas _____
- Tecla de la barra espaciadora _____
- Paréntesis _____
- Comillas _____
- Barra oblicua _____
- Volveré a llamar más tarde _____16

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11. Fill in these sentences with the words given:

10 Marks

beside / ergonomic / order / account / cash / shipping / charge / between / shift key / arrow

- The bank is _____ the supermarket and the post office.
- To write a capital letter, use the _____.
- Could you please _____ it to Computex?
- I can't pay _____. I haven't got enough money.
- The price of the computer includes _____.

.....

- Move the cursor with the _____ keys.
- When did you _____ your new printer?
- Linda is sitting _____ Jennifer this year.
- My new _____ mouse is great.
- Have you got an _____ with us?

12. FUNCTIONAL LANGUAGE:

10 Marks

Match the sentences in A to the responses in B:

A

1. What do you need your software to do for your company?
2. Have you got any comments on the first draft?
3. Can you adjust the size of the car to make it larger, please?
4. What kind of document do you need?
5. If I want to do an online course, when does the next one start?
6. Are you looking to integrate this program with any other software?
7. Will it be difficult for me to move information from my existing software to a new program?
8. What support or maintenance can you offer me for this software?
9. What skills do you specifically need for your work?
10. You can use this template every time you want to send out a letter.

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B

- _____ a. Yes, I will need to use it with other software packages.
- _____ b. You can call our 24-hour helpdesk for assistance.
- _____ c. I need to make a new letter template.
- _____ d. Not really. It can be transferred easily.
- _____ e. I can, but I think it will be too big.
- _____ f. They haven't got fixed dates.
- _____ g. I must improve my presentations.
- _____ h. I'd like a program to help me manage the accounts more easily.
- _____ i. That's so useful. Thanks a lot.
- _____ j. I think it would look better if you made the background darker.