


Pruebas para la obtención de títulos de Técnico y Técnico Superior ELABORACIÓN DE LAS PRUEBAS

Convocatoria correspondiente al curso 2022-2023

(Resolución de 13 de diciembre de 2022 de la Dirección General de Educación Secundaria, Formación Profesional y Régimen Especial)

DATOS DEL ASPIRANTE			FIRMA
APELLIDOS:			
Nombre:	D.N.I. N.I.E. o Pasaporte:	Fecha:	

Código del ciclo:(1) SSC S03	Denominación completa del título:(1) TÉCNICO SUPERIOR EN INTEGRACIÓN SOCIAL
Clave o código del módulo: (1) CM16 - SSC	Denominación completa del módulo profesional: (1) LENGUA EXTRANJERA PROFESIONAL

INSTRUCCIONES GENERALES PARA LA REALIZACIÓN DE LA PRUEBA
<ol style="list-style-type: none"> 1. Lea atentamente estas instrucciones antes de comenzar la prueba. 2. Cumplimente sus datos, compruebe que son correctos y firmé en todas las hojas que se entreguen. 3. Mantenga su DNI en lugar visible durante todo el tiempo de realización de la prueba. 4. Durante el examen no podrá utilizar ningún material que no haya sido especificado en las instrucciones publicadas. 5. Las respuestas se cumplimentarán en bolígrafo azul o negro. No utilice otros colores. 6. No se permite el uso del teléfono móvil, que deberá estar apagado. 7. Todas las hojas que le entreguen para la realización de la prueba deberán ser entregadas a la finalización de la misma, aunque no hayan sido utilizadas. Use solamente el papel facilitado por el examinador. 8. En caso de equivocación podrá rectificar marcando con un aspa  sobre aquella que señalé y marcando de nuevo la opción elegida. No utilizar líquido corrector (Tippex) La pregunta que presente dos respuestas o una respuesta incorrectamente marcada o que quede poco clara, quedará invalidada, es decir no puntuará. 9. Lea detenidamente las instrucciones para rellenar la hoja de respuestas que aparecen en la misma. No serán válidas las respuestas que no hayan sido cumplimentadas correctamente. 10. El tiempo máximo para la realización de este ejercicio será de 90 minutos. Una vez comenzada la prueba no se podrá salir del examen hasta pasados 15 minutos desde el inicio de la misma. 11. No se admitirá la entrada de ninguna aspirante una vez comenzada la prueba. 12. El audio del listening se escuchará 3 veces. 13. TODAS LAS RESPUESTAS DEBEN ESCRIBIRSE EN LENGUA INGLESA (salvo las traducciones a español en la tabla de vocabulario). 14. Para acceder al examen oral (Speaking), ha de haberse superado este examen escrito 15. La copia parcial o total del examen, por cualquier medio, incurre en el suspenso inmediato del examen.

CRITERIOS DE CALIFICACIÓN Y VALORACIÓN
<ol style="list-style-type: none"> 1. La puntuación de cada pregunta puede verse en el lado derecho de cada una de ellas. 2. Listening, Reading, Writing y Speaking se ponderan sobre 10. Se exige un 3,5/10 como mínimo en cada una para poder aprobar. 3. En el <i>listening</i>, si hay un hueco con dos palabras, cada palabra contará medio punto. 4. Los errores ortográficos descontarán 0,1 puntos cada uno (excepto en la tabla de vocabulario, donde un error ortográfico restará 0,5 y con dos errores la palabra contará 0). 5. La gramática es tipo test y se calificará sobre 15 puntos (cada pregunta vale 1 punto). Cada pregunta tipo test mal respondida restará 0,5 puntos. Las preguntas tipo test en blanco no sumarán ni restarán. 6. La redacción se calificará de acuerdo con la rúbrica publicada.

CALIFICACIÓN

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1ª PARTE – LISTENING (COMPRENSIÓN DE TEXTO ORAL)

You are going to listen to a short exposition about an issue concerning migration and integration.

The audio file will be played 3 times. Extracted from: <https://www.youtube.com/watch?v=9Ftlgd3xV-g> 0.00 – 1.22

Shaping the future of migration and integration policies

You can take listening notes here. THESE NOTES WILL NOT BE MARKED:

1. Fill in the gaps: 5pts

How should governments adapt their policies to be better equipped for the future? By recognizing the current forces _____ society today, be they extreme _____ events, geopolitical instability, population aging, or the change in nature of work. These _____ are already well known, even if their impact on international migration remains _____. But what else _____ shape the future?

2. Mark *true* or *false* and correct the false sentences so that they are true: 5pts

- a) Geological inequality is an example of a force affecting society _____
- b) We can accurately foresee how migration is changing _____
- c) Big Data and A.I. could result in better targeting of services _____
- d) Digital transparency improves law enforcement _____
- e) Integration will happen by simply learning the language _____

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2ª PARTE – READING (COMPRENSIÓN DE TEXTO ESCRITO)

TEXTO 1

Extracted from: <https://www.hrw.org/report/2022/01/26/even-if-you-go-skies-well-find-you/lgbt-people-afghanistan-after-taliban-takeover>

Despite making repeated pledges to respect human rights, the Taliban have engaged in widespread rights abuses since retaking control of the country, including revenge killings, systematic discrimination against women and girls, severe restrictions on freedom of expression and the media, and land grabbing. The danger now facing LGBT people in Afghanistan—in an environment devoid of legal protections, under authorities that have explicitly pledged not to tolerate LGBT people—is grave.

Those who have fled to nearby countries remain in a tenuous situation. Most of the countries with which Afghanistan shares major borders, including Iran, Pakistan, Turkmenistan, and Uzbekistan, also criminalize same-sex relations, as do some other countries in the region; in Iran same-sex sexual acts can be punished by death. Most interviewees in nearby countries are on expired or short-term visas or arrived without visas, have no realistic prospect of extending their stays legally, and cannot settle permanently where they are.

1. What type of text is this extract taken from? *1pt*

2. What's the legal status of LGBT relationships in Iran? Write the evidence from the text: *2pt*

3. Match these definitions with words from the text: *2pt, 0.5 each.*

- a) (*Noun*) Solemn promises:
- b) (*Adj.*) Existing or happening in many places:
- c) (*Noun*) Frontiers between one country and another.
- d) (*Compound Adj.*) For a limited time duration:

4. Choose true or false and correct the false sentences with evidence from the text: *3pt*

-The Taliban vowed to abide by Human Rights legislation. T/F

-LGBT people in Afghanistan are sheltered by law. T/F

-Escapees to other countries find themselves in a secure situation. T/F

5. What's the author's assessment of the situation? Quote evidence from the text. *2 pt*

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TEXTO 2

Extracted from: <https://travel.state.gov/content/travel/en/Intercountry-Adoption/Adoption-Process/before-you-adopt/who-can-adopt.html>

Who Can Adopt

To adopt a child from another country and bring that child to live in the United States, you must first be found eligible to adopt under U.S. federal and state law and the law of the country from which you intend to adopt.

Requirements under U.S. Federal Law

The federal agency that determines a person's eligibility to adopt is U.S. Citizenship and Immigration Services (USCIS), part of the Department of Homeland Security. You may not bring an adopted child (or a child for whom you have gained legal custody for the purpose of immigration and adoption) into the United States until USCIS determines that you are eligible to adopt from another country. You must meet certain requirements to bring a foreign-born child whom you've adopted to the United States. Some of the basic requirements include the following:

1. You must be a U.S. Citizen.
2. If you are unmarried, you must be at least 25 years old.
3. If you are married, you must jointly adopt the child (even if you are separated but not divorced), and your spouse must also be either a U.S. citizen or in legal status in the United States.
4. You must meet certain requirements that will determine your suitability as a prospective adoptive parent, including criminal background checks, fingerprinting, and a home study.

1. What kind of website is this text taken from? (CHOOSE ONE). 1pt

- a) A dating site.
- b) A governmental site.
- c) A DIY site.
- d) A UK website.

2. What institution evaluates the suitability of an individual before adopting? 2pt

3. What type of adoption are these requirements necessary for? 2pt

4. If you are separated, can you adopt a child by yourself? 2pt

5. Circle true or false and write the evidence from the text for every sentence. 3pt

-USCIS is reliant on the Department of Homeland Security. T/F

-If married, your spouse's legal status is inconsequential regarding adoption. T/F

-Before adopting a child you're to provide a DNA sample. T/F

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3ª PARTE: *WRITING* (PRODUCCIÓN DE TEXTOS ESCRITOS)

1. Translate the following words to English or to Spanish. (VOCABULARY). 10pts, 1pt each.

ENGLISH -> SPANISH	SPANISH -> ENGLISH
<i>policies:</i>	<i>habilidades sociales:</i>
<i>legal guardian:</i>	<i>ONG:</i>
<i>unemployment:</i>	<i>apoyo:</i>
<i>research:</i>	<i>prejuicio:</i>
<i>disability:</i>	<i>malos tratos:</i>

2. Choose the correct answer: (GRAMMAR) 15 pts. 1pt each.

1. I _____ from France.

- a. is
- b. are
- c. am
- d. be

2. This is my friend. _____ name is Peter.

- a. Her's
- b. Our
- c. Yours
- d. His

3. Mike is _____.

- a. my sister's friend
- b. friend my sister
- c. friend from my sister
- d. my sister friend's

4. My brother is _____ artist.

- a. has
- b. a
- c. are
- d. an

5. _____ 20 desks in the classroom.

- a. This is
- b. There is
- c. They are
- d. There are

6. Paul _____ romantic films.

- a. liking
- b. don't like
- c. doesn't like
- d. isn't likes

7. Sorry, I can't talk. I _____ right now.

- a. driving
- b. 'm driving
- c. drives
- d. driven

8. She _____ at school last week.

- a. didn't be
- b. weren't
- c. wasn't
- d. isn't

9. I _____ the film last night.

- a. like
- b. likes
- c. liking
- d. liked

10. The living room is _____ than the kitchen.

- a. more big
- b. more bigger
- c. biggest
- d. bigger

11. Jane is a vegan. She _____ meat.

- a. never eats
- b. often eats
- c. usually eats
- d. sometimes eats

12. There aren't _____ buses this late.

- a. some
- b. any
- c. taxi
- d. a

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13. The car park is _____ to the hotel.

- a. next
- b. by
- c. behind
- d. in front

14. Mark plays football _____ anyone else I know.

- a. more good than
- b. better as
- c. best than
- d. better than

15. I promise I _____ you as soon as I've finished this cleaning.

- a. will help
- b. helping
- c. going to help
- d. have helped

3. Write about 350 words on one of the following topics: (WRITING) 10pts

Option A) Imagine your ideal Social Integration job position and apply for it: introduce yourself, talk about your skills, abilities and previous experience. Write about the type of tasks that you would carry out while there.

Option B) Write about a disadvantaged collective you have worked/are familiar with. Explain their past and current situation, problems that they usually face in their daily lives and dispel some common misconceptions about them.

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Listening 25%	Ex.1	/5	Ex.2	/5		/10
Reading 25%	Texto 1	/10	Texto 2	/10		/10
Writing 30%	Vocab	/10	Grammar	/15	Writing	/10
Speaking 20%	Interview					/10
					FINAL SCORE:	/10